

**Outcomes  
First  
Group.**

# **Previous Performance Statement**

## Previous Performance Statement

A significant number of our pupils arrive at Mountfield Heath School having experienced an unsuccessful or failed school placement. Emotionally Based School Avoidance (EBSA) and trauma has a detrimental effect upon pupil’s mental health and anxiety, enjoyment of learning and their attendance.

Due to the nurturing environment, integrated therapy and trauma-informed care Mountfield Heath School pupils;

- increase their relationships of trust with school and staff
- decrease their anxiety and mental health needs
- have an increased desire to attend school and enjoy learning

This is reflected in our attendance data:

<b>Attendance – progress over time</b>	
	% attending full time education
<b>Students previous school</b>	6%
<b>Student that have been on roll 1 academic year or more</b>	88%





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**Acorn Education And Care  
National Fostering Group  
Options Autism**