

MOUNTFIELD HEATH SCHOOL - Curriculum Plan

KS1 will operate a 2 year rolling programme following the guidance below

KS1	English	Maths	Science	Topic	PSHE <a href="https://familiesfeelingsafe.co.uk/">https://familiesfeelingsafe.co.uk/</a>	Beliefs and values <a href="http://www.thegrid.org.uk/learning/general/sow_primary.shtml">http://www.thegrid.org.uk/learning/general/sow_primary.shtml</a>	PE	Music	Computing
Year 1 Autumn Term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehension, Composition (News book) – Writing, Daily Supported Reading	<b>Geometry</b> Recognise and name 2D and 3D shapes - Position and direction	<b>My body</b>	<b>Arctic Adventure</b> Topic: Art PE History Geography DT Music Science	<b>New Beginnings</b> 1. Writing class rules to keep us all happy 2. Dealing with new situations	<b>CELEBRATION</b> Choose from festivals, for example: Harvest (Christianity) Purim (Judaism) Diwali (Hinduism) Hanamatsuri - Buddha's Birthday (Buddhism) Thankfulness for nature. Exploring the Biblical Creation Story Harvest Festivals (Christianity) Sukkot (Judaism) Care of the natural world (Islam)	<b>Games</b> Introduction to Movement	<b>Musical History and Theory</b>	<b>IT Basics</b> Hardware and Software Input and Output Uses of Peripherals
					<b>Getting on and falling out</b> 1. Identifying behaviour which might upset others 2. Coping strategies when we fall out 3. Acceptable behaviour at school and in our community <a href="https://www.mentallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1">https://www.mentallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1</a>	<b>LIGHT</b> Choose from, for example: Advent, Christingle (Christianity) Diwali (Hinduism) Hannukah (Judaism) CHRISTMAS How is light used in the celebration of Christmas?	<b>Games</b> Strike and field games - Rounders		

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Year 1 Spring term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehension, Composition (News book) – Writing, Daily Supported Reading	<b>Number</b> Number and place value Addition and subtraction Fractions	<b>Growing Plants</b>	<b>Space</b> Art Computing DT History Music RE/Science	<b>Targets and goals</b> 1.Setting new targets/goals 2.New year's resolutions	<b>CHANGE AND GROWTH</b> Awe and wonder, aspects of the natural world, spring and new life Change in the natural world. Exploring the natural world. The beginning of the world Why do leaves have to die? Questions about life and death	<b>Dance</b> Body parts Exercise and the body Different music/moves	<b>Expressive Listening</b>	<b>Microsoft applications</b>
			<b>Living in Habitats</b>		<b>Feeling Special (Links to Protected Characteristics)</b> 1.identifying what makes me special 2.identifying the qualities my peers have 3.identifying how we can keep our bodies healthy 4. identifying when we feel safe, calm, relax. <a href="https://www.mentallyhealthyschools.org.uk/resources/being-ourselves-help-children-develop-self-esteem/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=4&amp;issuePageId=1367&amp;memberData=False&amp;page=4">https://www.mentallyhealthyschools.org.uk/resources/being-ourselves-help-children-develop-self-esteem/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=4&amp;issuePageId=1367&amp;memberData=False&amp;page=4</a>	<b>BELONGING (links to BRITISH VALUES)</b> Welcoming Ceremonies. Choose from, for example: Christening/ dedication/ baptism (Christianity), Aqiqa (Islam), etc. People who belong to religious communities: Visit from a Christian, visit from a person of a different faith What it means to belong to a religious community How do our actions reflect our values? <a href="http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmu/livinglearningtogether/year3/yr3_unit7.pdf">http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmu/livinglearningtogether/year3/yr3_unit7.pdf</a>	<b>Gymnastics</b> Using floor Using apparatus		<b>Intro to Microsoft Word</b>

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Year 1 Summer term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehension, Composition (News book) – Writing, Daily Supported Reading	<b>Measurement</b> Introducing and looking at length and height. - Capacity and volume	<b>Growth and Survival</b>	<b>Under the Sea</b> Art Computing DT Geography Music Science	<b>Keeping safe (Links to Civil and Criminal Law)</b> 1. Keeping safe in the sun 2. Learning to build good relationships with peers by making good choices. <a href="https://www.youtube.com/watch?v=sfpHjnkGwmQ">https://www.youtube.com/watch?v=sfpHjnkGwmQ</a>  <a href="https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint">https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint</a>	<b>SPECIAL PLACES AND PEOPLE</b> Places and people special to the children. A local religious place and its leader What makes places special? Guided visualisation Special Places in the community The local religious place, how and why it is special Important religious people Important people in own lives.	<b>Athletics</b> Running, skipping etc. Obstacle races	<b>Expressive Performance</b>	<b>Intro to Algorithms and Coding</b>
			<b>Exploring Everyday Materials</b>		<b>Changes (Links to Protected Characteristics)</b> 1. Learning to cope with changes in family life, good and bad 2. Moving into new academic year – coping with change 3. Early warning signs <a href="https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/3.Theme-1-My-Early-Warning-Signs.pdf">https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/3.Theme-1-My-Early-Warning-Signs.pdf</a>	<b>BOOKS AND STORIES</b> Holy books and how they are read and handled Choose from, for example: Bible/Lectern (Christianity), Guru Granth Sahib/Chauri (Sikhism), Qur'an/Qur'an Stand (Islam), Torah/Ark (Judaism), Bhagavad Gita/Stand (Hinduism), Tripitaka (Buddhism) Select stories from the books chosen to show care and concern, for example: David and Goliath, David and Jonathan - Judaism/Christianity The Cat and the Dog, The Crying Camel – Islam.	<b>Outdoor activities</b> Compass points Making maps		<b>Programmin g</b>
Year 2 Autumn Term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehension	<b>Geometry</b> Recognise and name 2D and 3D shapes -	<b>Identifying animals</b>	<b>All about Me</b> ART History Geography DT Music	<b>New Beginnings</b> 1. Writing class rules to keep us all happy 2. Dealing with new situations	<b>SIGNS AND SYMBOLS</b> Signs and symbols in everyday life, the use of artefacts, symbolic behaviour. The main symbols from each faith and their	<b>Games 1 Ball skills</b>	<b>Musical History and Theory</b>	<b>Intro to Microsoft Excel</b>

	n, Composition (News book) – Writing, Daily Supported Reading	Position and direction				meaning: Cross (Christianity), Wheel of Life (Buddhism), Om (Hinduism), Star and Crescent (Islam), Menorah (Judaism), Khanda (Sikhism) Symbolic behaviour for Christians and Muslims			
			<b>Identifying plants</b>		<b>Friends (Links to Protected Characteristics)</b> 1.Friendly, kind behaviour towards peers 2.Building a ‘good friend profile’ <a href="https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/4.Theme-2-Building-a-Safe-Network.pdf">https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/4.Theme-2-Building-a-Safe-Network.pdf</a>	<b>CHRISTMAS</b> Giving and receiving at Christmas Story of the wise men. Significance of the gifts they gave. The purpose of giving gifts at Christmas. Invisible gifts. God's gift of Jesus (Christianity) GC to write SOW	<b>Games 2 Strike and field games</b>		<b>E Safety</b> Using computers safely, effectively and responsibly. Computer Maintenanc e
Year 2 Spring term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehensio n, Composition (News book) – Writing, Daily Supported Reading	<b>Number</b> Number and place value - Addition and subtraction - Fractions	<b>Seasonal changes</b>	<b>Travel and Transport Art</b> Geography History RE/Science	<b>Targets and goals</b> 1.new year resolutions 2.setting new targets/goals <a href="https://www.mentallyhealthyschools.org.uk/resources/going-for-goals/?page=1">https://www.mentallyhealthyschools.org.uk/resources/going-for-goals/?page=1</a>	<b>SPECIAL PLACES</b> What do Christians do when they go to church? To include a visit to a church Preparation for visit. The visit, including meeting with the leader, consideration of purpose for attending church after the visit.	<b>Dance</b> Body parts Exercise and the body Different music/moves	<b>Expressive Listening</b>	<b>Microsoft applications</b> Using Microsoft Word Using PowerPoint Using Publisher
			<b>Everyday materials</b>		<b>Keeping healthy, physically and mentally</b> 1. Identifying how we can keep our bodies healthy	<b>EASTER</b> Why is Easter Important for Christians? The excitement of Palm Sunday, the special feeling of the Last Supper, the sadness of the Crucifixion, the joy of the Resurrection. ‘Badger’s Parting Gifts’ by Susan Varley	<b>Gymnastics</b> Using floor Using apparatus		<b>Uses of peripherals</b>

					2. Identifying the qualities of the adults around us.				
Year 2 Summer term	<b>Read, Write, Inc</b> Word reading, Transcription, Comprehension, Composition (News book) – Writing, Daily Supported Reading	<b>Measurement</b> Introducing and looking at length and height. - Capacity and volume	<b>Super Scientists</b>	<b>Castles</b>	<p><b>Keeping safe and Relationships</b></p> <p>1. Keeping safe in the sun 2. Understanding how behaviour might affect peers.</p> <p><a href="https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/">https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/</a></p> <p><a href="https://www.mentallyhealthyschools.org.uk/resources/olweus-bullying-prevention-programme/?page=1">https://www.mentallyhealthyschools.org.uk/resources/olweus-bullying-prevention-programme/?page=1</a></p>	<p><b>RELIGIOUS LEADERS (Links to British Values)</b></p> <p>The work of religious leaders within the community Authority figures within their own lives The role and work of, for example: Vicar/Priest/Minister/Pastor (Christianity), Rabbi (Judaism), Granthi (Sikhism), Priest (Hinduism), Imam (Islam)</p> <p><a href="https://www.bbc.com/bitesize/subjects/zxnygk7">https://www.bbc.com/bitesize/subjects/zxnygk7</a></p> <p><a href="https://www.planbee.com/religions-education/popular-searches/themes/leaders-and-teachers-the-complete-series">https://www.planbee.com/religions-education/popular-searches/themes/leaders-and-teachers-the-complete-series</a></p>	<p><b>Athletics</b></p> <p>Running, skipping etc. Obstacle races</p>	<b>Expressive Performance</b>	<b>Using Algorithms and Coding</b>
					<p><b>Changes and emotions</b></p> <p>1. How to cope with worry</p> <p>2. Moving into new year groups – coping with change</p> <p><a href="https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/5.-Making-safe-choices.pdf">https://familiesfeelingsafe.co.uk/wp-content/uploads/2015/02/5.-Making-safe-choices.pdf</a></p>	<p><b>EASY QUESTIONS</b></p> <p>The ultimate questions raised by the natural world People's relationship with the natural world Who is God? Why am I here? What is good? What is bad? Is death the end?</p>	<p><b>Outdoor activities</b></p> <p>Compass points Making maps</p>		

Lower KS2 will operate a 2 year rolling programme following the guidance below

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Lower KS2	English	Maths	Science	Topic	PSHE	Beliefs and values	PE	Food Prep	Computing	Music
Year 1 Autumn Term	Selection of <b>pictures books</b> by Jill Murphy / Shirley Hughes and Mick Inkpen RWI Phonics and /or Literacy and Language, SPAG	<b>Statistics and presenting data for year 3</b> Times table and PIP implementation or G and T work	<b>Health and movement</b>	<b>Wild West</b>	<b>Community (links to Respect)</b> Playing an active part in your community <a href="https://www.bbc.com/bitesize/topics/zks_sgk7">https://www.bbc.com/bitesize/topics/zks_sgk7</a>  <a href="http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmer/year3/yr3_unit7.pdf">http://www.nicurriculum.org.uk/docs/key_stages_1_and_2/areas_of_learning/pdmer/year3/yr3_unit7.pdf</a>  <b>Personal hygiene &amp; how to look after teeth (science link)</b>	<b>STORIES OF KEY RELIGIOUS LEADERS (Links to British Values)</b> Muhammad (pbuh), Muslims today <a href="https://www.bbc.com/bitesize/subjects/zxnygk7">https://www.bbc.com/bitesize/subjects/zxnygk7</a>  <a href="https://www.planbee.com/religious-education/popular-searches/themes/leaders-and-teachers-the-complete-series">https://www.planbee.com/religious-education/popular-searches/themes/leaders-and-teachers-the-complete-series</a>	<b>Games</b> Ball skills – Basketball	<b>Bring on breakfast!</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=747">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=747</a>	<b>IT Basics</b> Hardware and Software Input and Output Uses of Peripherals	<b>Musical History and Theory</b>
	<b>Story writing</b> RWI Phonics and /or Literacy and Language SPAG	<b>Number – Place value, addition and subtraction year 3</b> Times table and PIP implementation or G and T work	<b>Rocks and soil</b>	<b>Rainforests</b> Plan Bee	<b>Anti-bullying ( Links with Protected Characteristics)</b> Identify different types of bullying and unkind behaviour & how to access help. <b>Friendship</b> To know what makes a good friend. <a href="https://familiesfeelingSAFE.co.uk/wp-content/uploads/2015/02/6.-What-if-cards-using-One-Step-Removed.pdf">https://familiesfeelingSAFE.co.uk/wp-content/uploads/2015/02/6.-What-if-cards-using-One-Step-Removed.pdf</a>	<b>WAYS OF DESCRIBING GOD</b> The 99 Beautiful names of Allah CHRISTMAS Messengers – Angels Sending news at Christmas	<b>Games</b> Strike and field games	<b>Prepare to party!</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=748">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=748</a>	<b>Cyber/E Safety</b> Using computers safely, effectively and responsibly, Computer Maintenance. Dangers in cyberspace and know how to keep themselves safe.	

					<a href="https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/">https://youngminds.org.uk/find-help/feelings-and-symptoms/bullying/</a>  <a href="https://www.mentallyhealthyschools.org.uk/resources/olweus-bullying-prevention-programme/?page=1">https://www.mentallyhealthyschools.org.uk/resources/olweus-bullying-prevention-programme/?page=1</a>					
Year1 Spring term	<b>Billionaire Boy</b> By David Walliams RWI Phonics and /or Literacy and Language SPAG	<b>Number – Multiplication and Division for year 3</b> Times table and PIP implementation or G and T work	<b>Light and shadow</b>	<b>Extreme Earth</b> Plan Bee	<b>Perseverance</b> How to encourage others to persevere. <b>Environment</b> Caring for our environment	<b>EVENTS IN THE LIFE OF JESUS</b> Jesus' life and actions Stories of Jesus Lent and Easter	<b>Dance</b> Body parts Exercise and the body Different music/movements	<b>Be a baker!</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=768">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=768</a>	<b>Microsoft applications</b> Intro to Microsoft Word Intro to PowerPoint Intro to Publisher	<b>Expressive Listening</b>
		<b>Number – Fractions for year 3</b> Times table and PIP implementation or G and T work	<b>Forces and magnets</b>	<b>Africa</b> Food tech Mango Ice Cream Coupe Mount Kenya	<b>Be Good to Me</b> 1.To be able to handle worries 2.How to keep healthy & fit 3. How to keep safe in the sun		<b>Gymnastics</b> Using floor Using apparatus	<b>Sandwich Snacks</b> Plan Bee	<b>Internet</b> The history of the internet. Uses of the internet.	
Year1 Summer term	<b>The Twits</b> RWI Phonics and /or Literacy and Language SPAG	<b>Geometry – 2d shapes, 3d forms and Angles for year 3</b> Times table and PIP implementation or G and T work	<b>Changing sound</b>	<b>Mayans</b> Plan Bee	<b>Relationships (links to Protected Characteristics)</b> 1. Taking responsibility for your own actions 2. Making good choices <a href="https://www.twinkl.co.uk/resource/t2-t-225-ks2-challenging-">https://www.twinkl.co.uk/resource/t2-t-225-ks2-challenging-</a>	<b>RULES AND HOW THEY INFLUENCE ACTIONS (Links to British Values &amp; Law)</b> Five Pillars of Faith, Two Commands of Jesus Charity <a href="https://www.bbc.com/bitesize/clips/zw9jxnb">https://www.bbc.com/bitesize/clips/zw9jxnb</a>	<b>Athletics</b> Running, skipping etc. Obstacle races	<b>Seasonal Food</b> Plan Bee	<b>Intro to Algorithms and Coding</b>	<b>Expressive Performance</b>

					<a href="#">stereotypes-activity-powerpoint</a>	<a href="https://www.twinkl.co.uk/resource/t2-r-009-the-five-pillars-of-islam-powerpoint-and-worksheet-pack">https://www.twinkl.co.uk/resource/t2-r-009-the-five-pillars-of-islam-powerpoint-and-worksheet-pack</a>				
		<b>Measurement - length/ volume/ perimeter/ money/ time for year 3</b> Times table and PIP implementation or G and T work	<b>Circuits and conductors</b> SOW	<b>Olympics</b> Plan Bee	<b>Changes</b> 1. How to handle uncomfortable feelings that change can sometimes create. 2. Identifying positive changes in their own life. 3. How to keep themselves safe in the holidays	<b>SPECIAL PLACES, SACRED SPACES</b> Personal places The Mosque and the musulla The Church Visits to scared places	<b>Outdoor activities</b> Compass points Making maps	<b>Eat More Fruit and Vegetables</b> Plan Bee	<b>Programming</b>	
Year 2 Autumn Term	<b>Myths, Legends and Fairy tales</b> Aesop's fables RWI Phonics and /or Literacy and Language SPAG	<b>Statistics and presenting data for year 4</b> Times table and PIP implementation or G and T work	<b>Living in the Environment</b>	<b>Superheroes</b>	<b>Feelings (links to Protected Characteristics)</b> 1. How to make others feel welcome & included 2. How to predict feelings in different situations & begin to manage them <a href="http://www.protective-behaviours.org.au/wp-content/uploads/PO">http://www.protective-behaviours.org.au/wp-content/uploads/PO</a>	<b>BELONGING HINDU TEACHING ABOUT GOD</b> One God who takes many forms WORSHIP IN A HINDU HOME? In the home, a Hindu shrine Worship in a Hindu family	<b>Games</b> Ball skills	<b>Lovely lunch!</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=776">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=776</a>	<b>Intro to Microsoft Excel</b>	<b>Musical History and Theory</b>



					<a href="#">WER-ON-ACTIVITY-SHEETS.pdf</a>					
		<p><b>Number – Place value, addition and subtraction year 4</b> Times table and PIP implementation or G and T work</p>	<p><b>Eating and digestion</b></p>	<p><b>Prehistoric World</b> Plan Bee</p>	<p><b>Getting On &amp; Falling Out (Links to Respect and Protected Characteristics)</b> 1. Dangers in cyberspace and know how to keep themselves safe. 2. Knowing how to manage own emotions. 3. How to begin to reconcile differences &amp; resolve conflict <a href="https://familiesfeelingSAFE.co.uk/resources/recommended-resources/">https://familiesfeelingSAFE.co.uk/resources/recommended-resources/</a></p>	<p><b>CHRISTMAS</b> No room at the Inn Feeling accepted or rejected</p>	<p><b>Games</b> Strike and field games</p>	<p><b>Biscuits</b> Plan Bee</p>	<p><b>E Safety</b> Using computers safely, effectively and responsibly. Computer Maintenance</p>	
<p>Year 2 Spring term</p>	<p><b>Jack and the Beanstalk</b> Play Link to Jim and the Beanstalk RWI Phonics and /or Literacy and Language SPAG</p>	<p><b>Number – Multiplication and Division for year 4</b> Times table and PIP implementation or G and T work</p>	<p><b>How plants grow</b></p>	<p><b>Romans</b> Plan Bee</p>	<p><b>SWOT</b> 1. Identify barriers to learning &amp; how to overcome them. 2. Identify personal strengths &amp; weakness. <a href="https://www.mentallyhealthyschools.org.uk/resources/going-for-goals/?page=1">https://www.mentallyhealthyschools.org.uk/resources/going-for-goals/?page=1</a></p>	<p><b>BELONGING</b> Welcoming new babies in Christian and Sikh communities</p>	<p><b>Dance</b> Body parts Exercise and the body Different music/movements</p>	<p><b>Grab and go!</b> <a href="http://www.foodfactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=781">http://www.foodfactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118&amp;contentId=781</a></p>	<p><b>Microsoft applications</b> Using Microsoft Word Using PowerPoint Using Publisher</p>	<p><b>Expressive Listening</b></p>

		<b>Number – Fractions for year 4</b> Times table and PIP implementation or G and T work		<b>Vikings</b> Plan Bee	<b>Good to be Me</b> Identifying and managing emotions in self and then in others	<b>THE IMPORTANCE OF SHARING FOOD</b> Food as part of Christian worship The Langar, Kara Prashad (Sikhism) EASTER How did Jesus share his last supper? Holy Communion, Easter foods.	<b>Gymnastics</b> Using floor Using apparatus	<b>Perfect Pizza</b> Plan Bee	<b>Uses of peripherals</b>	
Year 2 Summer term	<b>Poetry –</b> Michael Rosen RWI Phonics and /or Literacy and Language SPAG	<b>Geometry – 2d shapes, 3d forms and Angles for year 4</b> Times table and PIP implementation or G and T work	<b>States of Matter</b>	<b>World war 2</b>	<b>Relationships (Links to Respect and Protected Characteristics)</b> 1. How to cooperate with others. 2. How to voice opinions politely & sensitively. 3. Identify the characteristics of a good team player. <a href="https://familiesfeelingSAFE.co.uk/resource/recommended-resources/">https://familiesfeelingSAFE.co.uk/resource/recommended-resources/</a>  <a href="https://www.twinkl.co.uk/resource/t2-t-225-ks2-challenging-stereotypes-activity-powerpoint">https://www.twinkl.co.uk/resource/t2-t-225-ks2-challenging-stereotypes-activity-powerpoint</a>	<b>SPECIAL BOOKS AND SACRED TEXTS</b> How holy books are regarded and handled Bible (Christianity) Guru Granth Sahib (Sikhism) Bhagavad Gita (Hinduism)	<b>Athletics</b> Running, skipping etc. Obstacle races	<b>Sandwich Snacks</b> Plan Bee	<b>Using Algorithms and Coding</b>	<b>Expressive Performance</b>
		<b>Measurement - length/ volume/ perimeter/ money/ time for year 4</b>		<b>Egypt</b> Food tech Falafel Egyptian Red Lentil Soup	<b>Safety (Links to British Values, Civil and Criminal Law)</b> 1. How to keep myself safe during the holidays	<b>SACRED WRITINGS AND STORIES</b> Hindu traditional tales	<b>Outdoor activities</b> Compass points Making maps	<b>Serve a salad!</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=22&amp;sectionId=118</a>	<b>Programming</b>	

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		Times table and PIP implementation or G and T work			2. How to keep themselves safe in the holidays <b>British Law (Links to British Values, Civil and Criminal Law)</b> <a href="https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint">https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint</a>  <a href="https://www.bbc.com/bitesize/clips/z9mjmp3">https://www.bbc.com/bitesize/clips/z9mjmp3</a>			<a href="#">&amp;contentId=780</a>		
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Upper KS2 will operate a 2 year rolling programme following the guidance below

Upper KS2	English	Maths	Science	Topic	PSHE	Beliefs and values	DT	Food Prep	PE	Computing	Music
Year 1 Autumn Term	<b>Author study</b> Anthony Horowitz – Groosham Grange ·Diary/Journal writing · How does he build on characters and setting · Use of humour to create different effects · Making predictions · Biography writing SPAG , RWI Phonics and /or Literacy and Language	<b>Number</b> <b>Place value</b> <b>Subtraction</b>	<b>Healthy bodies</b>	<b>Ancient Greece</b> <b>Art</b> Masks, comedy and tragedy, ancient Greek style, ancient Greek sculptures <b>Design Technology</b> Labyrinth, materials, Parthenon <b>Computing</b> Newspaper layout, newspaper article, written sources, hyperlinks Ability to edit fonts, colours, backgrounds, insert images PPT <b>Geography</b> Locate, physical features, variety of sources to find out information,	<b>Rules and problem solving (Links to British Values, Criminal and Civil Law)</b> 1. To understand rights and responsibilities in school and why we have rules in society. 2. Explain how we go about solving problems. <a href="https://www.bbc.com/bitesize/clips/z9mjmp3">https://www.bbc.com/bitesize/clips/z9mjmp3</a>  <a href="https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint">https://www.twinkl.co.uk/resource/t2-t-034-the-rule-of-the-law-powerpoint</a>	<b>RULES FOR LIVING</b> The Ten Commandments Laws from Deuteronomy (Kosher)	<b>Feeding stations for birds and squirrels</b>	<b>Harvest Cooking</b> Bruschetta, Potato and Beetroot Salad, Seasonal Fruit Salad, Raspberry Ritz Smoothie, Breadsticks, Milk Rolls <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a>	<b>Games</b> Ball skills	<b>IT Basics</b> Hardware and Software Input and Output Uses of Peripherals	<b>Musical History and Theory</b>
	<b>Author Study</b> Anthony Horowitz – Groosham Grange · Letter writing · Planning, writing and editing in the style of author studied. ·	<b>Number</b> <b>Elements of Measure</b> <b>Money – Addition</b> <b>Geometry</b> <b>Statistics</b> <b>Shape: properties of shapes</b>	<b>Forces in action</b>	population, culture <b>History</b> Timeline, AD and BC? Civilisation Athens and Sparta, democracy, weapons and armour, battle tactics, Olympian gods, beliefs, Greek myths, daily life,	<b>Getting On &amp; Falling Out (Links to Respect and Protected Characteristics)</b> 1. Know what helps us to play and learn well together. 2. Identify bullying	<b>LIGHT AS A SYMBOL</b> Hannukah (Judaism) Advent and Christmas (Christianity)		<b>Light Bites</b> Broccoli and Bean Salad, Twice baked jacket potatoes, Cheese Straws, Sandwich Wrap, Sardine Pâté Sandwich Filling, Tomato	<b>Games</b> Strike and field games	<b>E Safety</b> Using computers safely, effectively and responsibly. Computer Maintenance	

	Evaluate own work SPAG RWI Phonics and /or Literacy and Language			range of sources , famous ancient Greeks, dates and names.	behaviours and ways of dealing with it. 3. Talk about the qualities that make a person a good leader. <a href="http://www.protective-behaviours.org.au/wp-content/uploads/POWER-ON-ACTIVITY-SHEETS.pdf">http://www.protective-behaviours.org.au/wp-content/uploads/POWER-ON-ACTIVITY-SHEETS.pdf</a>			and Basil Tartlets <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a>			
Year 1 Spring term	<b>Poetry</b> · Calligrams (shape) · Similes · Onomatopoeia · Alliteration · Structuring poetry · Evaluating poetry SPAG , RWI Phonics and /or Literacy and Language	<b>Number Fractions</b> <b>Place value multiplication and division</b>	<b>Life cycle</b>	<b>Mountains Art</b> Albert Bierstadt, colour, tone, line and shape <b>Computing</b> Multimedia, <b>Geography objectives</b> Major mountains and mountain ranges around the world, common features of mountain environments, tourist destinations, environment , 'adaptation', food chain	<b>Going For Gold</b> 1. To know how to develop my skills as an effective learner. 2. To recognise and celebrate some of my own achievements. 3. Explain how I am feeling even if I am having mixed feelings. <a href="https://www.menallyhealthyschools.org.uk/resources/going-for-goals/?page=1">https://www.menallyhealthyschools.org.uk/resources/going-for-goals/?page=1</a>	<b>CELEBRATIONS RELATED TO KEY FIGURES</b> Purim – Esther (Judaism) Passover – Moses (Judaism) Easter- Jesus, the events of Holy Week (Christianity) Common themes	<b>Bird, Dormouse and Hedgehog houses</b>	<b>Heathy Lunches</b> Greek Salad, Spanakopita, Muesli and Yoghurt Layer, Stuffed Tomatoes, Pink Panther Pasta Salad, Bacon and Courgette Muffins <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a>	<b>Dance</b> Body parts Exercise and the body Different music/movies	<b>Microsoft applications</b> Intro to Microsoft Word Intro to PowerPoint Intro to Publisher	<b>Expressive Listening</b>
	<b>Drama · Shakespeare</b> Marcia Williams' Mr William Shakespeare's	<b>Measurement – Time statistics Conversions of</b>	<b>Changes and reproduction</b>	<b>Good to Be Me (Links to Respect and Protected Characteristics)</b>			<b>Three course meals</b> Rhubarb and Orange Fool,	<b>Gymnastics</b> Using floor Using apparatus	<b>Internet</b> The history of the internet.		

	Plays, Romeo and Juliet · Investigate writing dialogue - play script layout and use of informal language. · Write a 60 second version of part of Romeo and Juliet. SPAG , RWI Phonics and /or Literacy and Language	<b>measurements Number Addition and subtraction</b>			1. Understanding what is a healthy diet. 2. Understanding what makes you special and how to respect what makes others special/difference <a href="https://familiesfelingsafe.co.uk/resources/recommended-resources/">https://familiesfelingsafe.co.uk/resources/recommended-resources/</a>			Salmon and Dill Crispy Coat Fishcakes, Stafidopsomo - Raisin Bread, Sunset Pasta Salad, Carrot and Coriander Soup, Parsnip and Apple Soup <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a> GDC to write SOW		Uses of the internet.	
Year 1 Summer term	<b>Reports and Journalistic Writing</b> - Tuesday by David Wiesner to study report writing. · Look at different ways of writing speech, play scripts, speech bubbles, direct and reported speech. Compare formal and informal writing including use of passive voice. · Children write newspaper reports.	<b>Statistics Geometry Elements of Measure Co-ordinates and line graphs Number Fractions and decimals Perimeter, Area and Volume</b>	<b>Seeing light</b>	<b>Shang Dynasty History</b> Sources, power, Shang rulers, bias, leaders, death rituals, daily life, invention of writing and the calendar, achievements	<b>Emotions (links to Protected Characteristics)</b> 1. Find out about people around me and know how to give and receive a compliment. 2. To recognise some common responses to change, and how change can make us feel insecure and anxious. <a href="http://www.protective-behaviours.org.au/wp-content/uploads/">http://www.protective-behaviours.org.au/wp-content/uploads/</a>	<b>LEADERS IN RELIGIOUS COMMUNITIES AND THE IMPORTANCE OF RELIGION TODAY (Links to British Values)</b> Authority figures. Rabbi Priest/Vicar/Minister/Pastor <a href="https://www.bbc.com/bitesize/subjects/z7hs34j">https://www.bbc.com/bitesize/subjects/z7hs34j</a> <a href="https://www.planbee.com/leaders-and-">https://www.planbee.com/leaders-and-</a>	<b>Hedgehogs and other invertebrates houses</b>	<b>Summer Cooking</b> Green pea Pâté, Apple and Apricot Filo Parcels, Lavender Shortbread, Salamagundy, Caribbean Red Pepper Salsa, Penne All' Arrabiata <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a>	<b>Athletics</b> Running, skipping etc. Obstacle races	<b>Intro to Algorithms and Coding</b>	<b>Expressive Performance</b>

	SPAG , RWI Phonics and /or Literacy and Language				<a href="#">POWER-ON- ACTIVITY- SHEETS.pdf</a>	<a href="#">teachers-the- complete- series</a>					
	<b>Performance poetry</b> Explore tone, volume, pace, pitch and enunciation to enhance their performance · Explore facial expressions and actions to express feelings and emotions in their performances. · Evaluate their own performances. · Rhyming couplets SPAG , RWI Phonics and /or Literacy and Language	<b>Geometry- Angles and Polygons Measure Statistics Time and Data Number Multiplicati on, division and percentages</b>	<b>Evolution and inheritanc e</b>	<b>Chinese Art Art</b> Traditional Chinese art, significance of the dragon in Chinese culture, line and brushstrokes, calligraphy characters , the Terracotta Army, the Ming dynasty	<b>Stereotypes (Links to Protected Characteristics)</b> Recognise and try to challenge stereotypes <a href="http://www.bbc.co.uk/schools/psh/e_and_citizenship/personal_wellbeing/relationships/challenging_discrimination/">http://www.bbc.co.uk/schools/psh/e_and_citizenship/personal_wellbeing/relationships/challenging_discrimination/</a>  <a href="https://www.equalityhumanrights.com/en/primary-education-resources/lesson-activity-ideas/learning-area-2-challenging-stereotypes-and">https://www.equalityhumanrights.com/en/primary-education-resources/lesson-activity-ideas/learning-area-2-challenging-stereotypes-and</a>	<b>CREATION STORIES AND THE ULTIMATE QUESTIONS THEY RAISE</b> Ultimate and no- ultimate questions How the world started Sabbath (Judaism)		<b>Starters and Mains</b> Minestrone Soup, Pizza Wheels, Spinach and Cheese Bread , Butternut Squash Cous Cous, Fish Pie, Spaghetti Bolognaise <a href="http://www.foodforlife.org.uk">http://www.foodforlife.org.uk</a>	<b>Outdoor activities</b> Compass points Making maps	<b>Programm ing</b>	
Year 2 Autumn Term	<b>Meerkats – reference Texts</b> · Looking through designed leaflet on Meerkats	<b>Number- Place value and written addition Decimals Addition Subtraction</b>	<b>Classifying organisms</b>	<b>Aztecs Art</b> Loom, weave fabric, style, patterns and colours, Aztec calendar <b>Design Technology</b> Patolli board,	<b>New Beginnings</b> 1. Strategies for coping with uncomfortable feelings and ways of calming myself down. 2. How to help others Charity	<b>CHRISTIAN AND BUDDHIST BELIEFS AND PRACTICES THE BUDDHA</b> Personal Heroes Prince Siddhartha,	<b>Environme ntal enterprise</b>	<b>Food and cooking</b> <a href="http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=118&amp;contentId=720">http://www.foodafactoflife.org.uk/Sheet.aspx?siteId=20&amp;sectionId=118&amp;contentId=720</a>	<b>Games Ball skills</b>	<b>Microsoft Excel</b>	<b>Musical History and Theory</b>

	<ul style="list-style-type: none"> <li>· Children find facts</li> <li>· Children explore reference texts and learn how to explore and verify facts.</li> <li>· Learn bias SPAG , RWI Phonics and /or Literacy and Language</li> </ul>			<p>packaging, safely and hygienically with food</p> <p><b>Computing</b> Word processing, digital camera , editing software</p> <p><b>Geography</b> Mesoamerica, Mexico, location, geographical features, tourism,</p> <p><b>History</b> Timeline, empire –</p>		Buddhists today		<p>Safety and hygiene in the kitchen</p> <p>Use of equipment</p> <p>Healthy Eating</p> <p>Basic practical skills</p>			
	<p><b>Meerkats – letter writing and debating</b></p> <ul style="list-style-type: none"> <li>· Identifying between facts and opinions · Debate – Meerkats in Zoo</li> <li>· Writing effective arguments and rebuttals. · Writing persuasive arguments. · Writing a letter to a local zoo · Identifying formal and informal correspondence</li> <li>SPAG, RWI Phonics and /or</li> </ul>	<p><b>Geometry</b></p> <p><b>Measure</b></p> <p><b>Shape and Angles</b></p> <p><b>Number - Multiplication, division and fractions</b></p> <p><b>Multiplication</b></p>	<p><b>Properties and changes of materials</b></p>	<p>Tenochtitlan, challenges, emperor, Aztec society, calpullis, different gods, religious ceremonies, human sacrifice, end of the Aztec civilisation</p>	<p><b>Getting On &amp; Falling Out (Links to Respect)</b></p> <ol style="list-style-type: none"> <li>1. Know some of the reasons why some people use bullying behaviours.</li> <li>2. To know language choices that do not make a conflict situation worse.</li> <li>3. To see a situation from the other person’s perspective.</li> </ol> <p><a href="https://www.mentallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1">https://www.mentallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1</a></p>	<p><b>CHRISTMAS</b></p> <p>Sacred and secular</p>		<p><b>Carbohydrates</b></p> <p>Bread making</p> <p>Healthy Eating</p> <p>Basic practical skills</p>	<p><b>Games -</b></p> <p>Strike and field games</p>	<p><b>E Safety</b></p> <p>Using computers safely, effectively and responsibly. SK to write SOW</p> <p><b>Computer Maintenance</b></p>	



	Literacy and Language										
Year 2 Spring term	<p><b>Poetry</b></p> <ul style="list-style-type: none"> <li>· Michael Rosen – You wait until I’m Older than you</li> <li>· Roger McGough</li> <li>· Explore the use of language and how the writers imply deeper meanings</li> <li>· Research the poets</li> <li>· Children write their own free-verse poems inspired by those they have read.</li> <li>· Alliteration, similes, onomatopoeia and metaphors</li> <li>SPAG, RWI</li> <li>Phonics and /or Literacy and Language</li> </ul>	<p><b>Geometry</b></p> <p><b>Number</b></p> <p><b>Shape and Fractions</b></p> <p><b>Measure</b></p> <p><b>Place Value</b></p> <p><b>- Negative Time</b></p>	<p><b>Earth and Space</b></p>	<p><b>The Changing Role of Women in History</b></p> <p>Rights and roles, origins of patriarchy, Renaissance suffragette movement, the role women played in the war effort, position of women changed from ancient times to 1928, position of women in society during the 1950s, primary and secondary sources ‘second-wave feminism’ women’s rights in the 1960s and 1970s, gender equality.</p>	<p><b>Going for Gold</b></p> <p>1. To make a long term plan and break it down into smaller, more manageable chunks.</p> <p>2. Resilience</p> <p><a href="https://www.mentlyhealthyschools.org.uk/resources/going-for-goals/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=1&amp;issuePageId=1367&amp;memberData=False&amp;page=1">https://www.mentlyhealthyschools.org.uk/resources/going-for-goals/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=1&amp;issuePageId=1367&amp;memberData=False&amp;page=1</a></p>	<p><b>EXPRESSING FAITH IN ART, DRAMA AND SONG</b></p> <p>Responding to Buddhist and Christian texts</p> <p>Expressing faith through meditation 8 hours</p>	<p><b>Environmental enterprise</b></p>	<p><b>Protein foods</b></p> <p>Recipe adaptation</p> <p>Basic Practical skills</p>	<p><b>Dance</b></p> <p>Body parts</p> <p>Exercise and the body</p> <p>Different music/moves</p>	<p><b>Microsoft applications</b></p> <p>Using Microsoft Word</p> <p>Using PowerPoint</p> <p>Using Publisher</p>	<p><b>Expressive Listening</b></p>
	<p><b>Drama</b></p> <ul style="list-style-type: none"> <li>· Shakespeare</li> <li>· Marcia Williams' Mr William Shakespeare's Plays, Macbeth</li> <li>· Investigate writing dialogue - play script layout and use</li> </ul>	<p><b>Number - Algebra</b></p> <p><b>Statistics + Measurement - Co-ordinates, statistics - Fractions, percentages</b></p>		<p><b>Investigating Rivers Geography</b></p> <p>Water cycle, process of erosion, transportation and deposition water pollution, environment, water pollution on local and global scales, a</p>	<p><b>Good to Be Me</b></p> <p>1. To accept myself for who I am and to stand up or what I believe in after listening to the opinions of others.</p>	<p><b>THE IMPORTANCE OF JESUS TO CHRISTIANS</b></p> <p>Easter - The importance to Christians today</p>		<p><b>Diet and health</b></p> <p><a href="http://www.foodfactoflife.org.uk/Sheet.aspx?sheetId=22&amp;sectionId=118&amp;contentType=746">http://www.foodfactoflife.org.uk/Sheet.aspx?sheetId=22&amp;sectionId=118&amp;contentType=746</a></p> <p><b>Healthy Eating Nutrition</b></p> <p>Proteins</p>	<p><b>Gymnastics</b></p> <p>Using floor apparatus</p>	<p><b>Uses of peripherals</b></p> <p>Inside a PC</p>	

	of informal language. · Write a 60 second version of part of Macbeth SPAG, RWI Phonics and /or Literacy and Language			geographical enquiry	2. Importance of a healthy diet.			Meta and alternatives Carbohydrates – Starchy			
Year 2 Summer term	<b>Classic fiction</b> Goth Girl · Read Chris Riddell’s Goth Girl & the Ghost of a Mouse · Explore how atmosphere, settings & characters are created. · Produce maps, give a guided tour of Ghastly-Gorm. · Explore character through illustration and drama. · Write an extra chapter, applying what they have learnt, including adverbs of possibility, commas, relative clauses,	<b>Number - Algebra Geometry +Measure-Area, perimeter and volume Number - Shape, ratio and percentages</b>	<b>Changing Circuits</b>	<b>Investigating Coasts Geography</b> Coastal areas, coastal, caves, coastal management, beaches, secondary sources to research a coastal holiday location, different viewpoints about the proposed building of the hotel, changing land use	<b>Emotions and relationships (Links to Respect and Protected Characteristics)</b> 1. To know how people feel when they suffer a loss and know some strategies to help manage these feelings. 2. To understand what happens when friendships break up. 3. To think about when to forgive someone. 4 RSE <a href="https://www.men.tallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1">https://www.men.tallyhealthyschools.org.uk/resources/getting-on-and-falling-out/?page=1</a>	<b>IDEAS ABOUT GOD</b> One God. Many gods. No God.	<b>Environmental enterprise</b>	<b>Sugars and Fats, Fibre</b> Healthy Eating Recipe adaptation	<b>Athletics</b> Running, skipping etc. Obstacle races	<b>Using Algorithms and Coding</b>	<b>Expressive Performance</b>

	<p>and dialogue and sentence punctuation. SPAG, RWI Phonics and /or Literacy and Language</p>				<p><a href="https://www.mentallyhealthyschools.org.uk/resources/bereavement-and-loss-assembly-plans/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=2&amp;issuePageId=1367&amp;memberData=False&amp;page=2">https://www.mentallyhealthyschools.org.uk/resources/bereavement-and-loss-assembly-plans/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=2&amp;issuePageId=1367&amp;memberData=False&amp;page=2</a></p> <p><a href="https://www.mentallyhealthyschools.org.uk/resources/fun-friends/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=2&amp;issuePageId=1367&amp;memberData=False&amp;page=2">https://www.mentallyhealthyschools.org.uk/resources/fun-friends/?filterRoot=1077&amp;docTypeId=1085&amp;selectedOptions=0&amp;selectedOptions=0&amp;selectedOptions=0&amp;pageSize=8&amp;pageNumber=2&amp;issuePageId=1367&amp;memberData=False&amp;page=2</a></p>						
	<p><b>Poetry</b> Read a range of sea poems · The Convergence of the Twain by</p>	<p><b>Number - Written multiplication and division</b></p>		<p><b>A Sense of Place Art</b> Record from first-hand, experience of the environment.,</p>	<p><b>Challenge and values (Links to British Values)</b> 1. To know how people might feel</p>	<p><b>HUMAN RESPONSIBILITY FOR THE ENVIRONMENT</b></p>		<p><b>Vitamins and Minerals</b> <b>Fruits and vegetables</b> Summer Salads</p>	<p><b>Outdoor activities</b> Compass points</p>	<p><b>Programming</b></p>	

d from HFS

	<p>Thomas Hardy · Explore use of imagery and description. Discuss how to use language to evoke feelings and produce impressions. · Children draft and write their own poem about the Titanic SPAG, RWI Phonics and /or Literacy and Language</p>	<p><b>Measurement mixed calculations and word problems</b></p>		<p>size, distance, shape and texture, perspective Casper David Freidrick, Turner Art of the Sublime</p>	<p>when they are facing a new challenge and that this may impact on their behaviour. 2. To know some of the things about myself that my classmates value. Transition work for Year 6s. <a href="http://www.bbc.co.uk/worldclass/15498571">http://www.bbc.co.uk/worldclass/15498571</a>  <a href="https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-learning-aids/ks2-learning-aids-growth-mindset">https://www.twinkl.co.uk/resources/keystage2-ks2/ks2-learning-aids/ks2-learning-aids-growth-mindset</a>  <a href="http://www.reflectedlearning.org.uk/lessons/year-6-growth-mindsets/">http://www.reflectedlearning.org.uk/lessons/year-6-growth-mindsets/</a></p>	<p>Issues and Beliefs <b>SUFFERING</b> Desire and Suffering (Buddhist) Holocaust and Genocide Overcoming evil, promoting goodness</p>			<p>Making maps</p>		
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